

Unity In Black

Quiq Labs



Duration: 1 Hour(s)

Category: SEL

Tags: BLACK HISTORY MONTH, EVENTS

Grade(s): 6TH, 7TH, 8TH

Number of Students: 20

Enrichment Components: SEL

Description:

In this lesson, the students will be able to explain that the color of the skin has nothing to do with the character of a person and that all people, regardless of their color, should be treated well. This activity will be done in commemoration of Black History Month.

Objective:

After this lesson, the students will be able to paint a poster showing people of different colors being united.

Quality Standards: Active and Engaged ; Skill Building

Materials & Supplies:

Items	Qty	Vendor
1. White Cardstock	20	Amazon

Items	Qty	Vendor
2. Poster Paint	20 sets	Office Depot
3. Paint Brush Set	20	Dollar Tree
4. Paint Palette	20	Amazon
5. Pen	20	Amazon
6. Pencil	20	Amazon

Vocabulary Terms:

1. **Character:** the aggregate of features and traits that form the individual nature of some person or thing.
2. **Skin:** the external covering or integument of an animal body, especially when soft and flexible.
3. **Unite:** to join, combine, or incorporate so as to form a single whole or unit.

Preparation:

The tutor must:

1. Prepare a completed project to set an example for the students.
2. Prepare the materials needed to accomplish the activity.

Introduction:

Being the largest organ, skin plays a very important role in the human body. It keeps the body parts intact and regulates the body temperature. Also, it is responsible for the sense of touch, letting us feel heat and cold. The skin color varies in every individual. No matter what the color of the skin is, its function is still the same. Moreover, the skin color doesn't determine one's character. People should be proud of their skin because of the things it does for the body. People should be treated equally, regardless of the color of their skin. We may have varied colors, but still, we are all human beings who need love and care. People should be united as one to make the world a better place without looking at anybody's skin color.

Activity Steps:

<p>Step 1: Ask the students the questions below:</p> <ul style="list-style-type: none"> • What is skin? • What does it do to your body? • What is the color of your skin? • Does the color of the skin have something to do with someone's character? <p><i>Note: The tutor will call random students. The tutor will recognize the answer of each student and will give corrections to some misconceptions.</i></p>	
<p>Step 2: Give the instructions to the students.</p> <p><i>Instructions: Paint people with different colors who are helping each other to make the world a better place. Accomplish it on cardstock and color it with the poster paint.</i></p>	
<p>Step 3: Distribute the materials to the students.</p>	
<p>Step 4: Have the students start by making a sketch of their poster.</p>	

<p>Step 5: Then, have them trace it using their ballpen.</p>	
<p>Step 6: Instruct the student to start painting but make sure to put some used papers on top of their tables to avoid spillage of paint.</p>	
<p>Step 7: After painting, let the students write one or two sentences about their thoughts on what they have painted at the back of their work. They may also write some tagline for their poster.</p>	
<p>Step 8: Let the students present their work in front of their classmates.</p>	
<p>Step 9: After that, collect the students' work. Display the class work on the walls of the classroom using tape or by what means permitted by the school.</p>	

Clean-Up:

Ask the students to pick up the trash and put them in the trash bin.

Conclusion:

This activity will help the students understand the function of the skin. This will make them proud of whatever skin color they have. This is important for them to treat other people well regardless of their color.

Social Emotional Learning:

Self-Efficacy: Young people believe in their own capabilities and their ability to learn, achieve goals, and succeed.

Interpersonal Skills: Young people use effective communication and collaboration skills to establish and maintain positive and productive relationships.

Self-Management: Young people regulate and monitor their own behaviors, feelings, and impulses in order to make responsible decisions, maintain focus, and achieve goals.