

Silhouetted Stamped Heart: A Valentine's Card

Quiq Labs



Duration: 1 Hour(s)

Category: Arts & Crafts

Tags: EVENTS VALENTINE'S DAY

Grade(s): 1ST 2ND 3RD

Number of Students: 20

Enrichment Components: ARTS AND CRAFTS

Description:

In this activity, the students will be making a Valentine's Day card. Using a cardstock, they will create a stencil and will color it with their fingerprints. This is a fun activity that the students will surely enjoy.

Objective:

After this activity, the students are expected to make and decorate a valentine's card for their loved ones.

Quality Standards: Active and Engaged ; Skill Building

Materials & Supplies:

Items	Qty	Vendor
1. White Cardstock	40	Amazon
2. Ink Pad (Red)	20	Office Depot
3. Ultra Fine Tip Black Marker	20	Dollar Tree
4. Kids Scissors	20	Amazon
5. Pencil	20	Amazon
6. Glue	20	Amazon: School Glue

Vocabulary Terms:

1. **Fingerprints:** the mark that is made by pressing the tip of a finger on a surface.
2. **Stencil:** a piece of paper, metal, etc., that has a design, letter, etc., cut out of it.
3. **Valentines:** a social gathering of invited guests, typically involving eating, drinking, and entertainment.

Preparation:

The tutor must:

1. Make a project to provide an example for the students.
2. Prepare the materials needed to accomplish the activity.

Introduction:

Valentine's Day is the most awaited day for couples or children to give cards, chocolates, flowers or any significant gifts to their loved ones. In this lesson, the tutor will teach the students to make a Valentine's Day Card that they will give to their parents, grandparents, siblings, or friends.

Activity Steps:

<p>Step 1: Distribute the materials to the students.</p>	
<p>Step 2: Make a heart stencil. Do this by folding the paper in half, lengthwise. Then, draw a half-heart shape on one side and cut it out.</p>	
<p>Step 3: Then, get the paper with the heart outline. Paste it on top of another paper.</p>	

<p>Step 4: Make the heart look like it has a tree in it by drawing a trunk and some branches.</p> <p><i>Remind the students that they may also opt to draw another thing's silhouette. They may try doing it in a scratch paper first to perfect it.</i></p>	
<p>Step 5: Have the students color the heart with their fingerprints. They are to get the stamp pads and press their thumb, or any of their fingers, on it. Tell them to do it within the heart shape until the heart is fully filled with their fingerprints.</p>	
<p>Step 6: The students may add more designs if they want to. They may also write a valentine message at the back of this paper.</p>	
<p>Step 7: Once everyone is done, the tutor will roam around to check the students' work and, then, once everyone is done as if anyone would like to show their project to the class.</p>	

Clean-Up:

Ask the students to pick the trash and put them in the trash bin.

Conclusion:

This kind of activity is good to improve the students' creativity. They will be able to make any greeting cards using the same technique from now on.

Social Emotional Learning:

Self-Efficacy: Young people believe in their own capabilities and their ability to learn, achieve goals, and succeed.

Interpersonal Skills: Young people use effective communication and collaboration skills to establish and maintain positive and productive relationships.

Self-Management: Young people regulate and monitor their own behaviors, feelings, and impulses in order to make responsible decisions, maintain focus, and achieve goals.