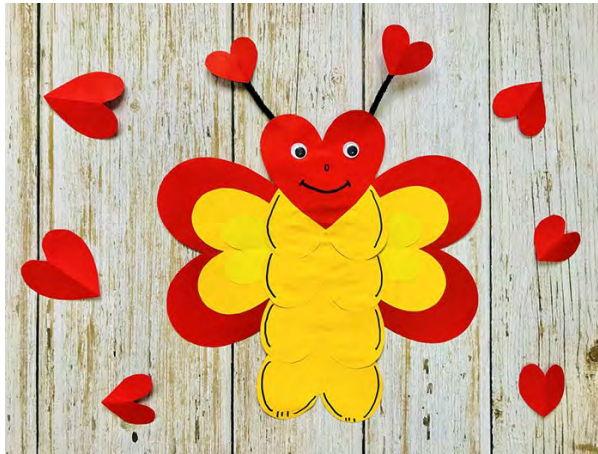


# Fluttering Heart

Quiq Labs



**Duration:** 1 Hour(s)

**Category:** Arts & Crafts

**Tags:** EVENTS VALENTINE'S DAY

**Grade(s):** 1ST 2ND

**Number of Students:** 20

**Enrichment Components:** ARTS & CRAFTS

## Description:

In this lesson, the students will be able to learn to make a heart-shaped butterfly with moving wings. This will be a nice present to give on Valentine's Day.

## Objective:

The students will be able to create a heart-shaped butterfly using craft materials for Valentine's Day.

**Quality Standards:** Active and Engaged ; Skill Building ; Safe and Supportive Environment

## Materials & Supplies:

Items	Qty	Vendor
-------	-----	--------

Items	Qty	Vendor
1. Construction Paper (assorted colors)	100	Dollar Tree
2. Black Pipe Cleaners	20	Amazon
3. Googly Eyes	20 pairs	Amazon
4. Glue	10	Amazon: School Glue
5. Tape	10	Dollar Tree
6. Scissors	20 pairs	Amazon
7. Marker	20	Office Depot
8. <a href="#">Heart Template</a>	20	
9. Copy Printer Paper (for template)	20 sheets	Amazon

### Vocabulary Terms:

1. **Align:** place or arrange (things) in a straight line.
2. **Narrow:** of small width in relation to length.
3. **Overlap:** extend over so as to cover partly.
4. **Contrast:** the state of being strikingly different from something
5. **Flutter:** (of a bird or other winged creature) fly unsteadily or hover by flapping the wings quickly and lightly.

### Preparation:

The tutor must:




1. Provide students with art materials.
2. Print heart-shaped templates (*please see* [Attachments](#)).
3. Prepare a sample for display.




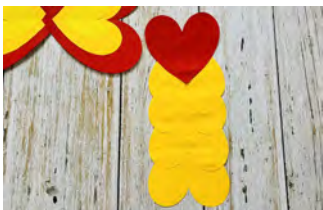
### Introduction:





The tutor can ask students about their knowledge of Valentine's Day. The tutor can also talk about making handmade gifts and why they can be more special.

Next, an overview of how different designs and color combinations can be used to make the butterflies should be given, along with introduction of the vocabulary words and their meanings.

### Activity Steps:

<p><b>Step 1:</b> The tutor can start the lesson by sharing some design ideas and handing over the material to the students.</p>	
<p><b>Step 2:</b> Start by choosing three different colors.</p> <p>Use the given template to cut two large, two medium, and two small hearts of colors each.</p>	
<p><b>Step 3:</b> First, fold the hearts in the middle and open them again. This will give a guiding crease to align the hearts in the middle.</p>	

<p><b>Step 4:</b> Now, make a set of wings for the butterfly by pasting the smallest heart on the medium heart and then pasting them on the biggest one.</p> <p>Make sure to keep equal distance in the middle in both wings.</p>	
<p><b>Step 5:</b> Complete the wings by joining both the heart shapes with glue at their narrow end. To stick them together, you will need to slightly overlap one over the other.</p>	
<p><b>Step 6:</b> After the wings are ready, we need to make the body of the butterfly.</p> <p>Take the color of the smallest heart and cut four medium-sized hearts from that color and cut one medium-sized heart from the color paper of the biggest heart. <i>This will give you a nice contrast for the butterfly.</i></p>	
<p><b>Step 7:</b> Next, build the body by gluing each one of your four hearts together in a line. Make sure to glue each one on half on top of the other. However, the last one will be glued on top (as shown in the picture).</p>	

<p><b>Step 8:</b> Put googly eyes. Then, draw a nice smiley face and make a cute nose between the lips .</p>	
<p><b>Step 9:</b> Flip the body over and paste the wings. They should be just below the head of the butterfly.</p>	
<p><b>Step 10:</b> The butterfly now needs its antennas.</p> <p>Cut the pipe cleaners into two. Then, cut two small hearts of the same color as its face and tape them on the ends of two pipe cleaners.</p>	
<p><b>Step 11:</b> Tape these on the head of the butterfly. See them flutter when the butterfly moves.</p>	

### Clean-Up:

Ask the students to clean their environment by clearing away left-over craft materials.

### Conclusion:

The students can use different sizes of hearts to make smaller or bigger butterflies and use different

color combinations.

## **Social Emotional Learning:**

**Self-Awareness:** Young people are able to recognize and understand their own personal identity and feelings.

**Interpersonal Skills:** Young people use effective communication and collaboration skills to establish and maintain positive and productive relationships.

**Growth Mindset:** Young people believe that they can, through their own efforts, grow in their intelligence and abilities.

